

An innovation for advising creates a significant learning environment that starts with a flipped advising course to help develop or reignite the learner's mindset.

FROM A GROWTH MINDSET TO A LEARNER'S MINDSET

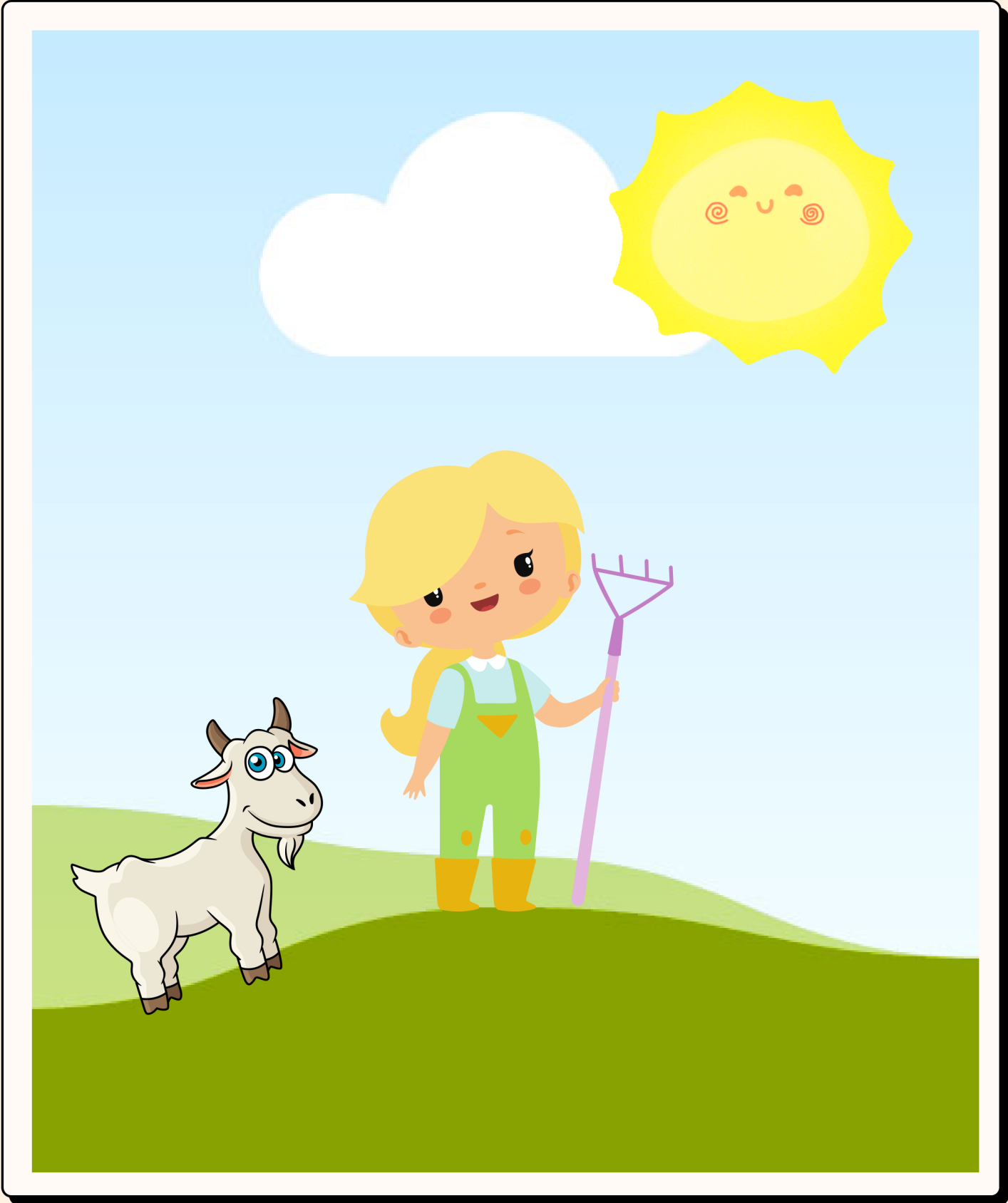
As we experience authentic learning, we are driven to continue improving our understanding in this way.

Environment

Aligning outcomes, assessments, and activities while developing Fink's 3-Column Table allows an evaluation of the learning environment. Similarly, designing content-based understanding through the UbD Template cements the belief that the environment is a key to learning.

CSLE + COVA

"When you combine a change in thinking about learning, a change in the approach to learning, and the change in the learning environment, you will start to make the shift to the learner's mindset" (Harapnuik, 2021a)



Growth Mindset

"A growth mindset is about believing people can develop their abilities" (Dweck, 2016).

The best way to achieve a growth mindset might just be not to mention the growth mindset at all" (Hendrick, 2019).

Learner's Mindset

"We should strive to reinforce the natural passion to explore, to discover, to ask questions, and to learn which are part of the learners mindset (Harapnuik, 2021b).

References

Dweck, C. S. (2016). The Mindsets. In Mindset (Updated Edition). Ballantine Books.

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Harapnuik, D. (2021, February 9b). Learner's Mindset Explained. It's About Learning. <https://www.harapnuik.org/?p=8705>

Hendrick, C. (2022, June 8). Schools love the idea of a growth mindset, but does it work? | Aeon Essays. Aeon. <https://aeon.co/essays/schools-love-the-idea-of-a-growth-mindset-but-does-it-work>